Third CoP 5 Online Meeting

"Multi- stakeholder employment dialogue at regional and local level for the development of ES for youths"

Facilitator Name: Lillian Moremi

Tandem: Itumeleng Mphure

GIZ Focal Point: Lisa Marieke Walter

8 October 2019 / 12am – 2pm CAT

Agenda for today

10 min
- Official welcome and
- Navigation hints: Recall of technical hints (microphone, mute/unmute, internal chat…)

85 min
- Presentation on Multi-Stakeholder Dialogues ==to help our CoP sharpen action plan focus and define priorities.==

15 min
- Introduction to ASPYEE (African Skills Portal for Youth Employment & Entrepreneurship) platform

10 min
- Discussion on the next steps
- Check out

Expert Introduction: Siria Taurelli, ETF

- Senior expert in VET Governance and lifelong learning at the European Training Foundation;

- Currently coordinating the ETF study "Public-private partnership for skills development", which will compare types and forms of PPPs in the skills development domain, internationally & in Jordan, Kazakhstan, Serbia and Ukraine. The study started in 2018 and the results will be presented in December 2019.

YouMatch
Global Initiative on Innovative
Employment Services for Youth

MULTILEVEL AND MULTI-STAKEHOLDER APPROACHES

IN THE EMPLOYMENT SERVICES FIELD

SIRIA TAURELLI, VET GOVERNANCE EXPERT

PART ONE – MULTILEVEL AND MULTIACTOR APPROACHES IN PUBLIC POLICIES

GOVERNANCE: THE ACTIVITY OF GOVERNING

1. ROLE TRADITIONALLY ATTRIBUTED TO THE STATE
   LAWS, ADMINISTRATIVE RULES, JUDICIAL RULINGS AND PRACTICES THAT CONSTRAIN, PRESCRIBE AND ENABLE GOVERNMENT ACTIVITIES

2. WIDER RANGE OF FACTORS AND STAKEHOLDERS IN CONTEMPORARY DEFINITIONS
   INTERACTIONS AMONG INSTITUTIONS, PROCESSES AND TRADITIONS THAT DETERMINE HOW POWER IS EXERCISED, DECISIONS ARE TAKEN ON ISSUES OF PUBLIC AND OFTEN PRIVATE CONCERNS, AND HOW STAKEHOLDERS INCLUDING CITIZENS HAVE THEIR SAY (OLIVER, 2009)

MULTILEVEL GOVERNANCE (MLG)

THE DECISION-MAKING ENGAGES A MULTIPLICITY ACTORS WHO ARE INTER-DEPENDENT, BUT NOT POLITICALLY. E.G. THEY ALL CONTRIBUTE TO EMPLOYMENT POLICIES, EACH ONE WITH OWN FUNCTION.
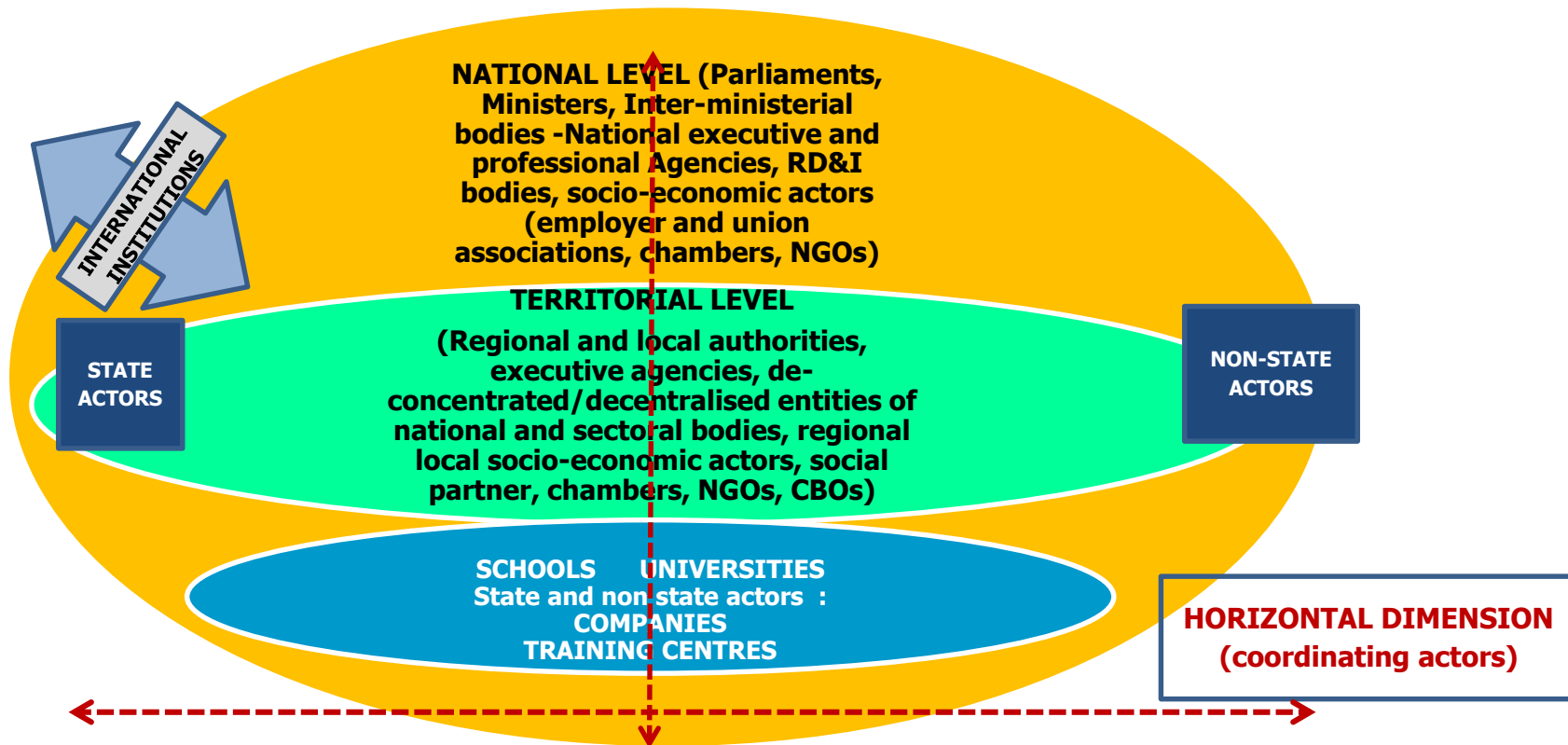
THEY ARE PUBLIC AND PRIVATE ACTORS, AT DIFFERENT LEVELS OF TERRITORIAL AGGREGATION

(ADAPTED FROM SCHMITTER, 2004)

MULTILEVEL ALSO MEANS MULTI-ACTOR

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LEVELS/ACTORS

VERTICAL DIMENSION (coordinating tiers)

INTERNATIONAL INSTITUTIONS

NATIONAL LEVEL (Parliaments, Ministers, Inter-ministerial bodies -National executive and professional Agencies, RD&I bodies, socio-economic actors (employer and union associations, chambers, NGOs)

STATE ACTORS

TERRITORIAL LEVEL

(Regional and local authorities, executive agencies, de-concentrated/decentralised entities of national and sectoral bodies, regional local socio-economic actors, social partner, chambers, NGOs, CBOs)

NON-STATE ACTORS

SCHOOLS   UNIVERSITIES
State and non state actors :
COMPANIES
TRAINING CENTRES

HORIZONTAL DIMENSION (coordinating actors)

ETF VIEW ON MLG

THERE IS NO BLUEPRINT IN MLG, RATHER POLICY LEARNING AND POLICY ADVICE

MLG CALLS FOR PARTICIPATORY APPROACHES TO:

- MAP FUNCTIONS AND ACTORS/INSTITUTIONS

- REVIEW THEIR MUTUAL INTERACTION

- IDENTIFY COORDINATION PATTERNS

- CREATE WAYS FORWARD

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THE CASE OF EMPLOYMENT SERVICES

Function	Actors
Collecting labour market information at local level	Who is responsible? Who is consulted? Who is provider?
Translating the labour market information into local policy and measures	……….
Assessing informal employment trends	……….
Reducing the skills mismatch	……….
Devising complementary employment services in one or more job centres	……….
Better and harmonised employment services tuned to specific population groups	……….
Etc.	……….

ACTING ON MLG
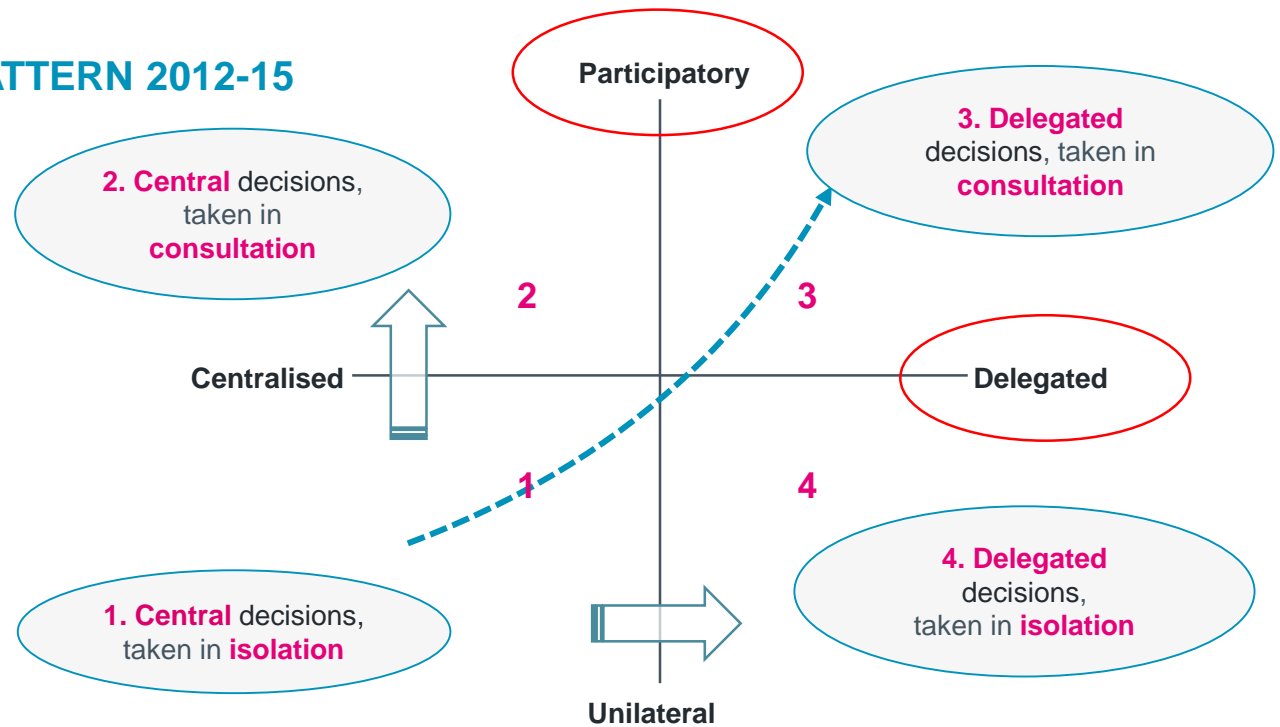
REVIEW, MAP, ANTICIPATE, BUILD CAPACITY.....

1. REVIEW EXISTING FUNCTIONS AND MAP ASSOCIATED ACTORS:

   - What main functions in a given policy area
   - Can roles and responsibilities be identified
   - Are coordination and cooperation mechanisms in place
   - Is interdependence between levels clear
   - Are there processes for dialogue e.g. social partnership, employers' platforms, non-profit organisations' network

2. STRENGTHS AND GAPS:

   - Are all functions in the employment services field matched with an actors/institutions?
   - Is intelligence of skills and occupational profiles accessible to all actors/institutions?
   - Is the expertise of the employment services actors continuously developed?

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EXAMPLE 1
VET GOVERNANCE PATTERN 2012-15

Participatory

3. Delegated decisions, taken in **consultation**

2. Central decisions, taken in **consultation**

2

3

Centralised —— Delegated

1

4

1. Central decisions, taken in **isolation**

4. Delegated decisions, taken in **isolation**

Unilateral

Source: ETF TRP Regional Reports

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PART TWO – AN APPLIED CASE

EXAMPLE 2
PROGRESS SINCE 2012: DELIVERING TO SOCIAL DEMAND

Unemployment (youth and total) and % of VET students in secondary education (ISCED 3) (Regional trend estimations)

Unemployment: __ youth (15-24) . . . total (15+); Columns: enrolment in VET, % of total
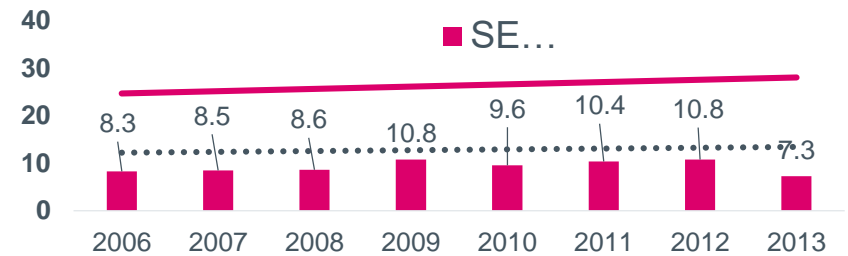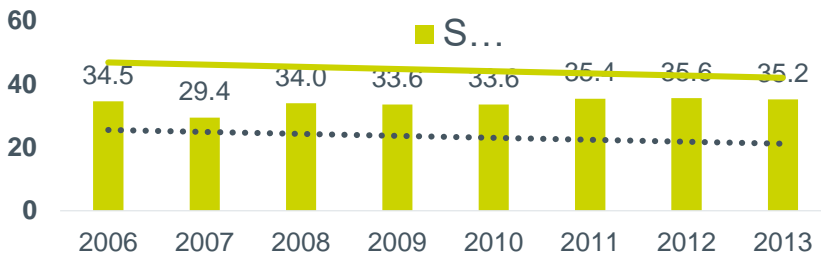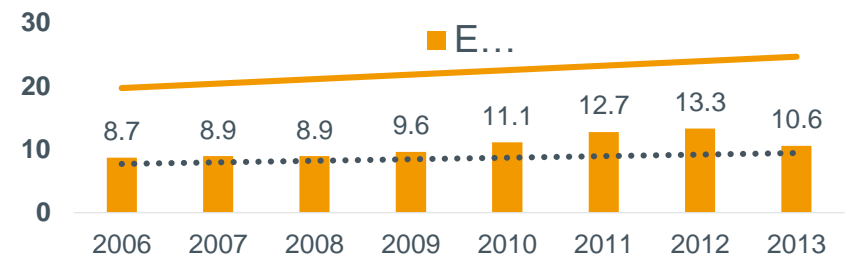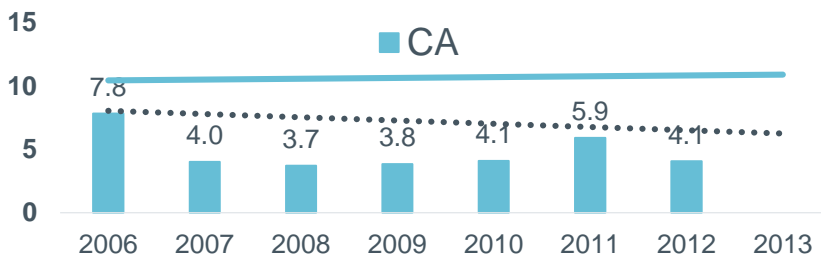
Source: TRP database

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ICT sector in Serbia 2017-18 – Obstacles that cause difficulties in filling vacancies

Obstacles	Managers	ICT specialists	Marketing specialists	Sales Specialists	HR specialists	Administration	Others	Total
	In % out of the total of 40 companies							
Insufficient supply of qualified candidates who possess adequate skills	15.0	67.5	10.0	15.0	5.0	7.5	10.0	40
Candidates do not have work experience	17.5	50.0	17.5	17.5	7.5	7.5	7.5	40
Candidates do not possess attitudes towards learning. hardworking and career development	5.0	12.5	7.5	2.5	0.0	2.5	2.5	40
Candidates do not prefer occasional / short term jobs	2.5	10.0	5.0	2.5	2.5	2.5	0.0	40
Wages are not attractive enough to attract qualified candidates	0.0	20.0	7.5	2.5	2.5	2.5	0.0	40
Do not know	10.0	2.5	2.5	5.0	7.5	5.0	2.5	40
There are no difficulties in filling vacancies for this type of profession	10.0	5.0	10.0	7.5	10.0	22.5	20.0	40

AREAS FOR ACTION

1
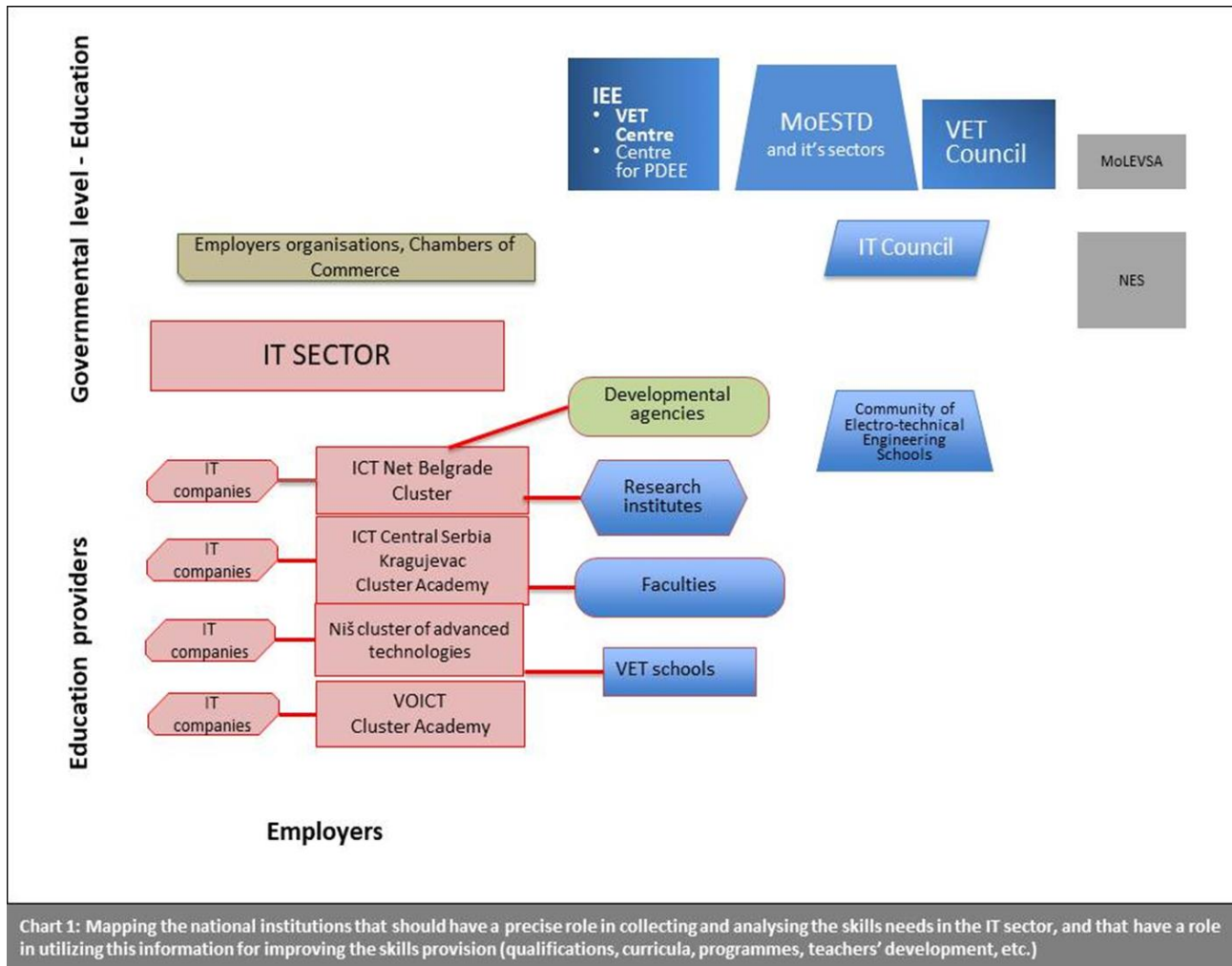### EXCHANGE INFORMATION ON SKILLS NEEDS IN THE ICT SECTOR

2
ADDRESS THE SKILLS SHORTAGES IN THE ICT SECTOR

3
IMPROVE SKILLS ANTICIPATION FOR THE COUNTRY AS A WHOLE

Chart 1: Mapping the national institutions that should have a precise role in collecting and analysing the skills needs in the IT sector, and that have a role in utilizing this information for improving the skills provision (qualifications, curricula, programmes, teachers' development, etc.)
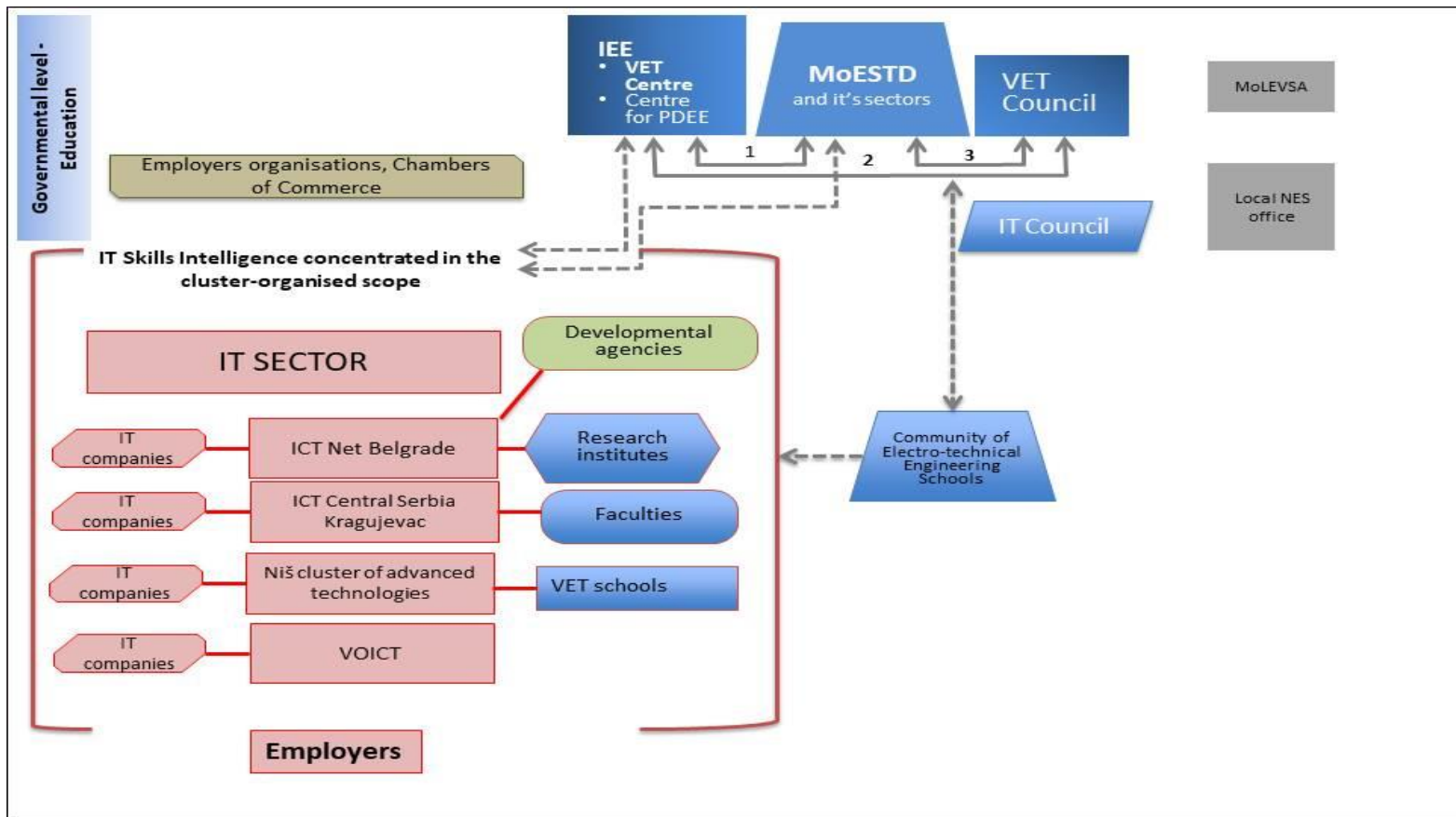
Chart 2: Mapping the coordination and flow of operations, with steps and roles, among these institutions, for attaining improvements in IT skills provision.
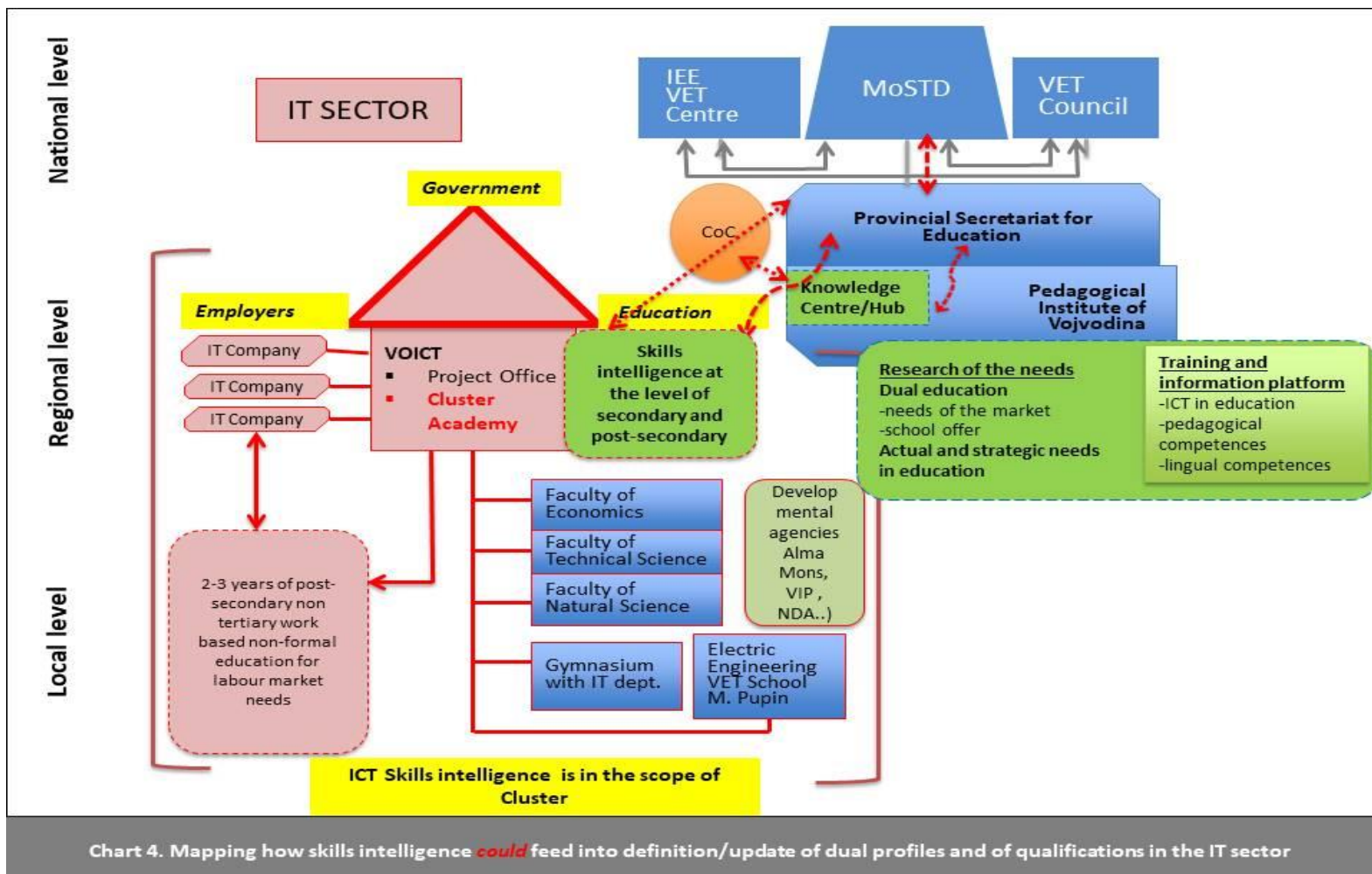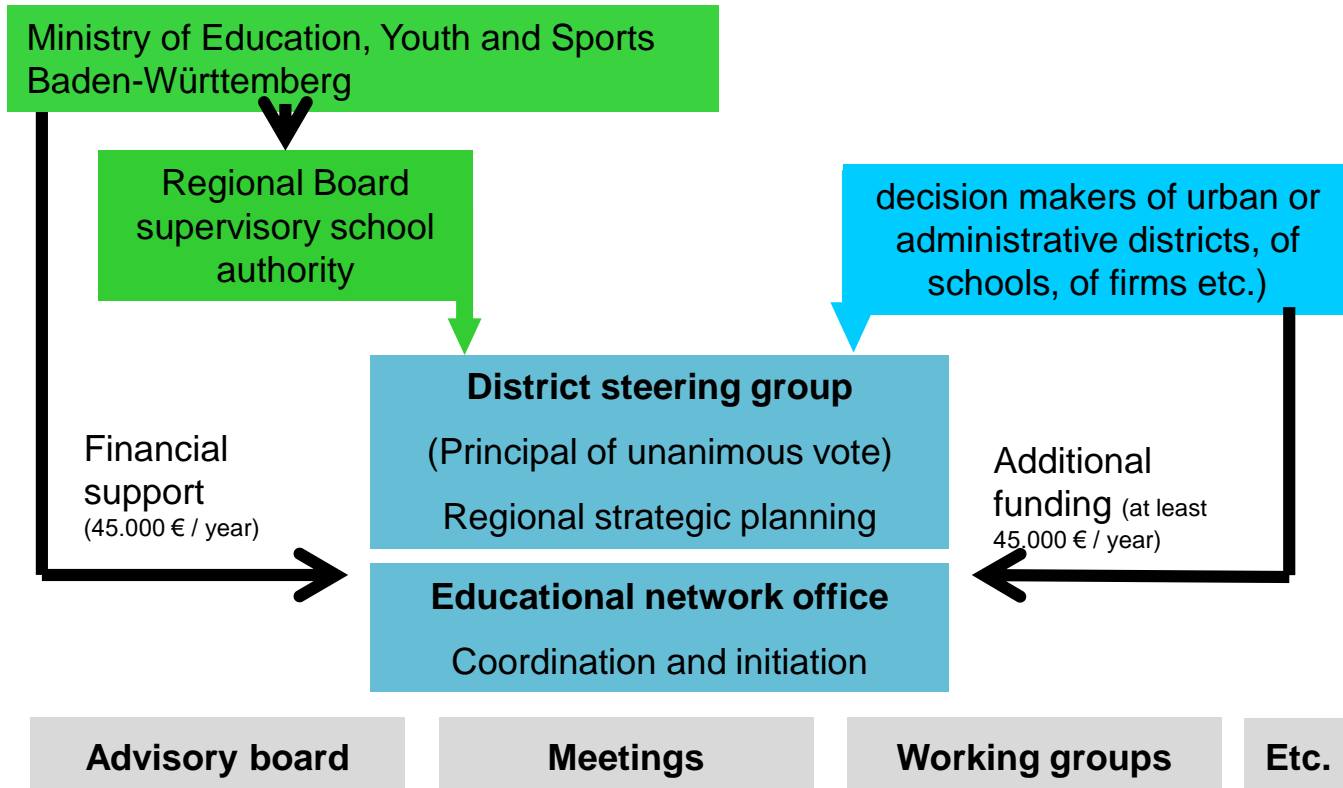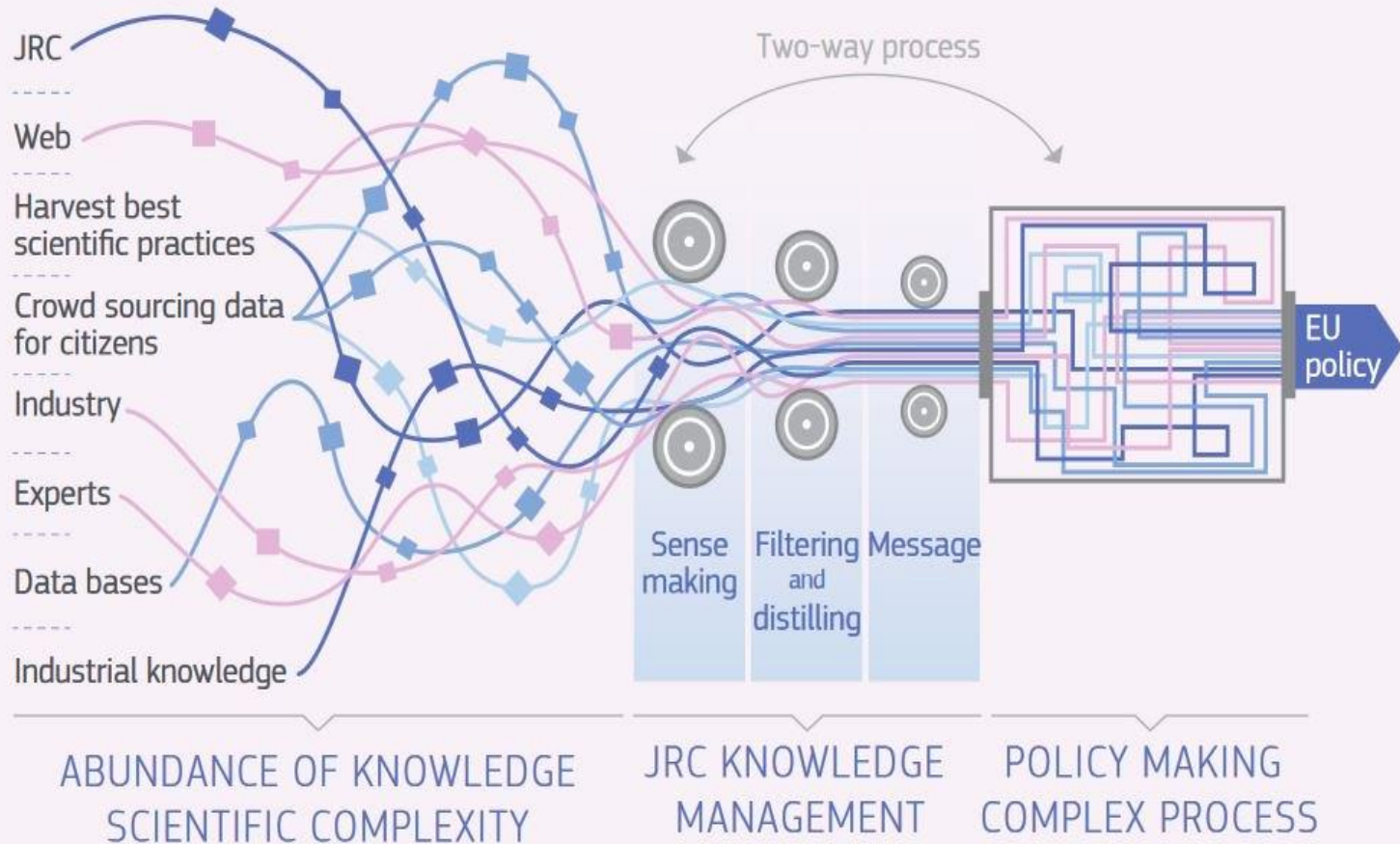
Chart 4. Mapping how skills intelligence *could* feed into definition/update of dual profiles and of qualifications in the IT sector

EXAMPLE 3
SUB-NATIONAL STRUCTURE AND OBLIGATORY UNITS

Ministry of Education, Youth and Sports
Baden-Württemberg

Regional Board supervisory school authority

decision makers of urban or administrative districts, of schools, of firms etc.)

Financial support (45.000 € / year)

District steering group

(Principal of unanimous vote)

Regional strategic planning

Additional funding (at least 45.000 € / year)

Educational network office

Coordination and initiation

Advisory board

Meetings

Working groups

Etc.

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MAKING SENSE OF DATA, INFORMATION AND KNOWLEDGE

JRC
Web
Harvest best scientific practices
Crowd sourcing data for citizens
Industry
Experts
Data bases
Industrial knowledge

Two-way process

Sense making
Filtering and distilling
Message

EU policy

ABUNDANCE OF KNOWLEDGE SCIENTIFIC COMPLEXITY

JRC KNOWLEDGE MANAGEMENT

POLICY MAKING COMPLEX PROCESS

FOR FURTHER INFORMATION

VISIT OUR WEBSITE:
WWW.ETF.EUROPA.EU

EMAIL US:
INFO@ETF.EUROPA.EU

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Presentation
ASPYEE (African Skills Portal for Youth Employment & Entrepreneurship)

- Lisa Marieke Walter

- CoP 5 GIZ Focal Point

YouMatch Communities of Practice on AUDA – NEPAD ASPYEE Platform And Member Registration

So…What is it?

- The African Skills Portal For Youth Employment and Entrepreneurship

- A continental knowledge sharing platform targeted at TVET, Skills, Employment practitioners and Policy Makers

- Key knowledge platform for the Skills Initiative for Africa programme at AUDA-NEPAD

- YouMatch has a role in fostering knowledge exchange on the platform

How does YouMatch fit in **?**
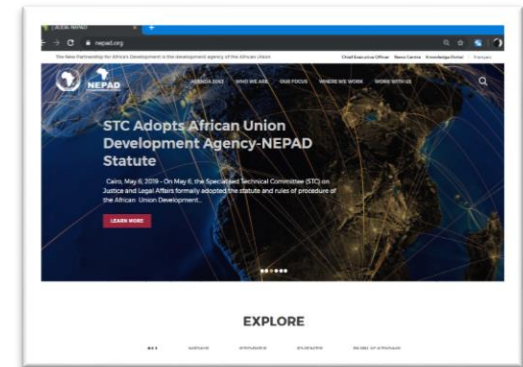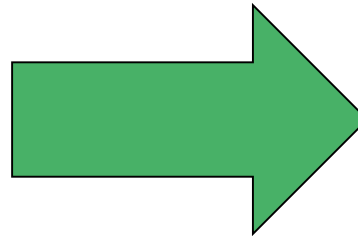
- AUDA-NEPAD will host YM CoPs on their Web Platform
- Under the ASPYEE Portal

Registration

- Sign-up is easy and straightforward

- Similar to creating an online account on other platforms and services

Next Steps

1. Your Facilitator and Focal point will contact you to inform you that you may begin to register. (2nd week of October/31st October)

2. Familiarize yourself with the portal!

3. Look out for more info in the portal from time to time

NB

Please note that due to the organizational changes in mandate and personnel. AUDA-NEPAD will revamp the user interface of the portal significantly.

It will change in looks, but the functionality will remain the same for our CoPs

African Union

African Union Development Agency (AUDA-NEPAD)

AMSEP WAPES AMSPE
World Association of Public Employment Services
Association Mondiale des Services d'Emploi Publics
Asociación Mundial de los Servicios Públicos de Empleo

Union pour la Méditerranée
Union for the Mediterranean
الإتحاد من أجل المتوسط

ASPYEE Presentation

Q & A

https://www.nepad.org/skillsportalforyouth

Discussion on the next steps

- Info and Questions on next steps
- ✓ Next online meeting- Finalising CoP 5 Action Plan

- Date finding of next online meeting via DOODLE

Check - out

1 sentence per person:

"What is your main learning from today's session- eye opener from Siria's presentation?"

Thank you !

Bye bye !