



## SKILLING AND RESKILLING NEEDS DURING COVID-19

NAMIBIA

This infographic presents research conducted in 2021 through literature review, enterprise (133) and individual (325) surveys using various virtual platforms to understand the effects of COVID-19 on skills and employment in the surveyed sectors which include tourism, agriculture and blue economy.\*



### What was the impact of COVID-19 on the key sectors?

**TOURISM SECTOR** 

# >121 million

jobs were at risk



monthly tourists lost in tourism industry Due to COVID-19, Namibia's billion-dollar tourism industry collapsed, devastating an industry that attracted more than 1.6 million visitors in 2019.

25%

rangers experienced pay cuts or delayed salaries

### **AGRICULTURE SECTOR**



employed individuals in agriculture sector



Two online auctions of pelts failed and Swakara farmers face severe liquidity problems. **428 000** Namibians were classified as facing high levels of acute

food insecurity.



The pandemic broke out during the worst droughts of the century, threatening food security for thousands of Namibians.

This programme is co-funded by the European Union and the Federal Ministry for Economic Cooperation and Development











N\$4.507 billion

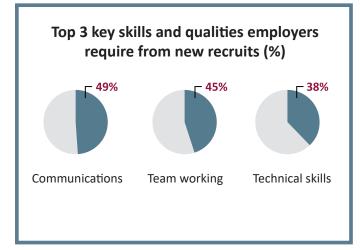
to Namibia's GDP from fishing and fish processing

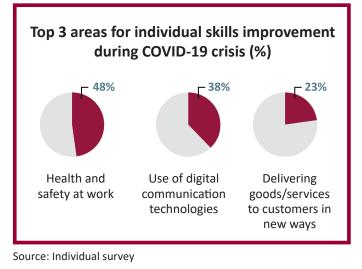


**COVID-19** is the **latest challenge** for achieving Blue Growth in Africa

The NDP5 ensures equitable marine wealth distribution for all Namibians by 2022.







### RECOMMENDATIONS

Source: Employer survey



Upskill current staff, and reskill retrenched staff to re-enter the sector as health and safety consultants and workers.



Upskilling relevant staff in the use of digital platforms such as Zoom, MS Teams.



**Train retrenched workers** on all areas of **small-scale food production**, such as poultry and egg production, vegetable gardening, beekeeping, piggery, compost making, and worm farming.



Training urban unemployed on urban agriculture can provide food and income security.