

## JOIN US IN OUR WEBINAR SERIES

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VET toolbox is hosting a **webinar series** focusing on specific topics related to inclusive and demand-driven Vocational Education and Training (VET).

The 6th session 'VET policy: How to get all the voices heard?' will take place on 24th June 2021 at 10h CEST.

For further details, please see below.

We look forward to welcoming you!

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## **VET POLICY: HOW TO GET ALL THE VOICES HEARD?**

This webinar is organised in partnership with:

24th June 2021 | 10h - 12h CEST | EN & FR

VET policies that reinforce VET activities to accommodate labour market and social needs are key to employment, sustainable development and inclusive growth.

However, the development of such VET policies remains a challenge and leads to the key question for this upcoming webinar: How to (further) develop and implement VET policies that reinforce and promote relevant VET activities to enhance employability and employment prospects?

For this webinar, VET Toolbox and AUDA NEPAD SIFA will bring together a broad array of stakeholders to exchange on the different steps in the policy development process, specifically focusing on VET policy development from a bottom-up perspective.

Keynote speaker Joy Papier will reflect on vocational policy development in post-apartheid South Africa from the vantage point of a participant-observer. Concrete practical experiences from other African countries will help define key success factors and lessons learned.

To join the webinar, please register **here**.



## **Joy Papier**

Joy Papier is the Director of the Institute for Post-School Studies (IPSS) in the Faculty of Education at the University of the Western Cape (UWC), Cape Town, South Africa. She is also the South African National Research Chair in Post-School Studies: TVET Teaching and Learning.

Joy has been active in vocational education, policy and development for about 25 years. Her current research interests include TVET teacher education, TVET policy and development, vocational curricula policy, workplace and institutional cultures.















